



TEACHING STUDENTS THE BASICS OF BIOETHICS, PEDAGOGICAL APPROACH AND METHODOLOGY

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Abstract: This article bioethics the basics to the students in teaching effective pedagogical approach and methodologies The article is aimed at to the students genetic, medical and biological ethics in teaching pedagogical methods how application, scientific theory to practice how integration to do studies. Bioethics education current importance, scientific approaches and of the students methodical abilities about analysis take Also, bioethics according to in education to the surface coming problems and their solutions discussion The article is written in the style of bioethical issues to understand help giving pedagogical strategies and methods working comes out.

Keywords: Bioethics, pedagogy, students, ethics, education methodology, scientific approach.

Introduction

Bioethics modern in society every one person's moral decisions acceptance in doing important role plays, especially this industry fast developing medicine, biology and genetic research with closely related. Education in the system bioethics education effective organization to grow students educated and responsible individuals become to reach help gives. Today on the day in education bioethics in the field new approaches and methods are required because in society science and of technologies fast at a pace development to the students not only scientific knowledge, maybe moral It also requires teaching responsibility. This in the article bioethics the basics to the students of teaching effective pedagogical approaches and methodologies discussion will be done.

1. Bioethics education importance

Bioethics, human and nature between moral relationships learner scientific industry to the students science and of technologies moral consequences to understand help gives. Modern biotechnology, genetics modification, cloning such as topics bioethical issues to the surface brings. To the students bioethics the basics to teach them in society responsible and moral decisions acceptance to do to prepare help This is what it is. in turn, their scientific their views formation and moral point of view from the point of view



conscious thinking to develop help gives.

2. Pedagogical approaches and methodology

Bioethics education effective to teach for teachers pedagogical approaches correct choices necessary. To the students bioethics the basics in teaching active teaching methods, interactive lessons, discussions and practical training application effective will be. The students real in life examples, genetic modification, medical ethics and biotechnology moral issues with introduction It is also important. Thinking develop for to the students scientific experiments and experience exchange opportunities create necessary.

3. The disciples readiness

Bioethics education effective in teaching teachers readiness big importance has. Readers bioethics and his/her methodology according to deep to knowledge has to be This is necessary for the students. to students complicated bioethical issues in explanation help gives . Bioethics according to special courses, seminars and trainings teachers in preparation useful to be It is possible. Also, teachers to students scientific based decisions acceptance to do to teach them society for responsible and moral decisions acceptance to do to prepare help gives.

4. To the students bioethics the basics of teaching methodical approaches

Bioethics the basics in teaching methodical approaches importance big. Readers to students genetic, medical and biological ethics in explanation modern methods applications necessary. To the students bioethics according to knowledge to teach in the process chosen methods they between critical thinking develops and knowledge in practice to apply opportunity gives. To the students bioethics according to lessons of transfer effective methods the following own inside takes:

- Interactive Methods: Students discussion to do attraction to do , groups in the form of work , really taken examples discussion to do
- Situation analysis: To the students bioethical issues real situations on presented to grow and to them decisions acceptance to do opportunity to give
- Critical thinking Methods: For students problems deep analysis to do, different point of view from the eyes look and scientific, moral aspects into account to take to teach.

5. Students bioethics according to in preparation to the surface coming problems

Bioethics according to students in preparation some difficulties to the surface arrival possible. For example, some students this the field complicated and to find it incomprehensible possible Also, bioethics according to various cultural and religious point of view glances there is to be it is possible, this and students wrong moral decisions acceptance to do take arrival This problem can



be solved. Overcome for students to students free thoughts to inform and communication to do opportunity creations Also, bioethics according to knowledge effective in a way to teach for teachers students cultural and religious their views into account they receive necessary.

Bioethics basics to the students in teaching methodology importance

Bioethics education, especially to the students, their moral decisions in formation help giving many methodological requires approaches. This methodologies often of knowledge practical aspects by showing, to the students knowledge not only theoretical in terms of, perhaps various vital situations to master through opportunity creates. Bioethics to oneself originality is that it is not only natural sciences or scientific information cover maybe to a person relatively moral decisions and problems solution It also ensures that the teacher pedagogical approaches working when it comes out, not only scientific knowledge, but moral also take into account the issues they receive need.

Several methodologies using bioethics the basics to teach possible. For example:

1. Case study based on analysis to do: Bioethics science in learning very effective from methods one events based on analysis This method is to students in real life moral issues with to face opportunity They create. They learn. in the process various kind bioethics with related conditions (e.g, genetic manipulation, in medicine innovative technologies) seeing come out, do your own thing thoughts they report and moral decisions They issue this . method to the students responsibility and personal of decisions the results to understand help gives.

2. Interactive Methods: This approach of the students activity increases, to them each other with idea exchange , debates transfer , and mutual in discussions participation opportunity Such methods provide students with responsibility understanding and own thoughts impartial and honest basically to report for necessary was skills develops .

3. To the goal directed training processes: Bioethics science training process to the goal directed to be need, that is to students clear moral issues and to them relevant methods presented to grow necessary. To the students in society living, human rights respect to do, genetic and biotechnology moral sides discussion to do such as skills to teach necessary.

Bioethics and education system: In education moral values formation

To the students bioethics the basics of teaching again one important aspect this is education system through moral values They are learning. in the process not only scientific knowledge, but social and moral decisions acceptance in doing necessary was They also learn skills. These changes students in society own role how to do and which bioethics in matters how



decisions acceptance to do impact shows.

To the students bioethics basics in teaching following general The rules are also important:

- To the students responsibility explanation and they own of their actions social and moral the results into account to take to teach necessary.
- To the students bioethics science in teaching interactive methods application through to them own thoughts free to inform and others his/her opinion respect to do to teach need.
- Bioethics in science human rights, nature preservation and genetic manipulation moral criteria such as issues according to to them complete concept to give need.

Conclusion

To the students bioethics the basics to teach society responsible and moral individuals in formation important importance has. Pedagogical approaches and methodologies right selection of teachers preparation, students bioethics according to education in giving main Genetic, medical, and biological ethics in teaching interactive methods, situation analysis and critical thinking methods effective to be possible. Bioethics education not only scientific knowledge, but to the students responsible decisions acceptance It also teaches how to do it.

LITERATURE

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