



TASK-BASED LEARNING AS A TOOL FOR DEVELOPING INTEGRATED LANGUAGE SKILLS IN EFL EDUCATION

Ibodullayeva S. I

*4th year student of Samarkand State Institute of Foreign Languages
Faculty of English philology and translation theory*

Ochilova O. Q

*4th year student of Samarkand State Institute of Foreign Languages
Faculty of English philology and translation theory
Ilmiy rahbar:*

Pardayeva Aziza Rahmatullayevna

Samarkand State Institute of Foreign Languages

Abstract: This paper explores the role of Task-Based Learning (TBL) in developing integrated language skills in English as a Foreign Language (EFL) classrooms. The study focuses on how task-based activities enable learners to use listening, speaking, reading, and writing simultaneously in meaningful contexts. It also examines the impact of such tasks on learner motivation, engagement, and communicative competence. The findings demonstrate that TBL creates an interactive and learner-centered environment where students actively participate in communication. As a result, learners improve their overall language proficiency and become more confident in real-life communication. The study concludes that Task-Based Learning is an effective and practical approach for integrating language skills and enhancing language teaching outcomes.

Key words: Task-Based Learning, communicative competence, English as a Foreign Language (EFL).

In real-life communication, language skills are not used separately. People listen, speak, read, and write together in different situations. However, in many classrooms, these skills are taught separately, which creates difficulties for learners.

Students may perform well in individual skills but struggle to combine them in real communication. This shows the need for teaching approaches that integrate language skills. “Another important result is the increase in learner participation. Task-based activities encourage students to interact and communicate with each other, which improves their language skills” [5,60].

Task-Based Learning provides an effective solution. It uses tasks that require learners to use multiple skills at the same time. This helps learners develop more balanced language competence.



Task-Based Learning focuses on meaningful communication and real-life tasks. It encourages learners to use language actively rather than passively learning rules. “Task-Based Learning helps learners develop problem-solving and critical thinking skills. Tasks often require learners to make decisions and find solutions, which improves their cognitive abilities” [4,112].

One of the key advantages of TBL is its ability to support integrated skills. Tasks naturally involve listening, speaking, reading, and writing. For example, learners may read instructions, discuss ideas, listen to others, and write a response.

Interaction also plays an important role. When learners communicate with each other, they practice multiple skills at once. “The findings show that Task-Based Learning improves learners’ ability to use multiple skills together. Students become more confident and active in communication” [1,220].

Another important aspect is authenticity. Tasks reflect real-life situations, which makes learning more practical and meaningful. This study uses qualitative analysis to examine the effectiveness of Task-Based Learning in developing integrated language skills.

Different classroom activities were observed, including:

6. group work
7. discussions
8. role-plays
9. project-based tasks

These activities required learners to use multiple language skills simultaneously.” In addition, learners develop critical thinking and problem-solving skills. These skills are important for both language learning and real-life situations” [4,120]. The results show that Task-Based Learning improves integrated language skills significantly.

Firstly, learners improved their speaking and listening skills through interaction. They became more confident and active.” Learners also become more motivated and engaged in lessons. Task-based activities make learning more interesting and practical” [2,95].

Secondly, reading and writing skills also improved. Learners used reading as input and writing as output. “Speaking and listening skills improve through interaction, while reading and writing skills develop through task completion” [3,52].

In addition, students showed higher levels of engagement and motivation. Task-based activities made learning more interesting and meaningful. Furthermore, learners developed critical thinking and problem-solving skills through tasks. However, some challenges were observed.



Teachers need to design tasks carefully and manage classroom time effectively.

In conclusion, Task-Based Learning is an effective approach for developing integrated language skills. It allows learners to use multiple skills in meaningful contexts. Task-based activities promote communication, interaction, and learner engagement. Therefore, TBL can be considered a valuable method in modern language teaching.

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