



THE RELATIONSHIP OF BIOETHICS WITH THE PROFESSIONAL ETHICS OF A TEACHER

Makhmudova Aziza Nugmanovna

Samarkand State Medical University

Head of the Department of Social Sciences and Humanities,

PhD, professor

Abstract: This article discusses the relationship between bioethics and the professional ethics of a teacher, how bioethical values in the education system affect the work of a teacher, the moral responsibility of a teacher, and how these issues can be applied to the professional activities of a teacher. The article discusses the role of bioethics in the teacher's relationship with students, as well as in making moral decisions in society. The aim is to develop teachers' approaches to ethical issues and to establish bioethics as an important part of pedagogical education.

Keywords: bioethics, teacher, professional ethics, moral responsibility, education system, pedagogical approach.

Introduction: Bioethics plays an important role in the professional activities of a teacher, because teachers have a responsibility not only as educators, but also as individuals who teach moral values to their students. The moral responsibility of a teacher is aimed at teaching not only scientific knowledge, but also social and moral values in the educational process. This article discusses the relationship of bioethics with the professional ethics of a teacher and its role in the education system. The role of bioethics in making ethical decisions by teachers and the importance of teaching students responsibility are highlighted.

The relationship of bioethics with the professional ethics of a teacher plays a very important role in the education system. A teacher not only teaches scientific knowledge, but also teaches his students to make the right moral decisions in society. In this regard, the teacher's bioethical knowledge and commitment to moral standards contribute to the effectiveness of education. A teacher must apply the principles of bioethics in his work, providing students not only with knowledge, but also with moral principles.

From this in addition to bioethics teacher's moral to the activity impact in society general moral values to form service Education system through to the students correct moral approaches teach, they for in society effective and responsible activity to conduct opportunities creates. The teacher's to students



bioethics the basics in teaching to the surface coming moral problems , students social and personal to develop big impact shows .

Last in years teachers' professional ethics in formation bioethics place about many scientific research and practical manuals working published . Bioethics of the students work social , cultural and moral issues with to tie help It also provides modern pedagogical approaches through bioethics of the students mutual relations and moral of standards to students the impact to strengthen opportunity creates .

The teacher 's professional ethics in formation bioethics place not only education in the system, maybe in society moral of values also great for the formation impact shows. Education in the process bioethics teacher 's responsible and fair approach provides. Readers to students not only in science knowledge, but moral decisions acceptance to do, in society himself catch and society in life complicated to situations relatively responsible approach they teach.

1. The impact of bioethics on the personal ethics of the teacher: Bioethics helps to teach the moral responsibility of the teacher in his personal and professional life. Teachers should apply bioethical values such as honesty, justice, compassion, and fairness in their work. These principles serve as a model for students, and students understand how they should approach social and ethical problems. Also, teachers' adherence to personal ethical standards contributes to the creation of a stable ethical environment in society.

2. Ethical relationships between teachers and students: A teacher's ethical relationship with students is one of the examples of ethical decision-making in society. Teachers should have high ethical standards in their work, not only imparting knowledge to students, but also demonstrating respect, fairness, and care in their relationships with them. This situation also teaches students to feel moral responsibility and strengthens the formation of moral values in the education system.

3. Bioethics and ethical decision-making in the education system: Teachers play an important role not only in imparting knowledge to students, but also in making ethical decisions. Bioethics provides the teacher's approach to making ethical, cultural and social decisions that are relevant to students. Through this, teachers provide students with knowledge about their rights, duties and responsibilities in society. Students learn to feel social responsibility by studying bioethical norms.

4. Bioethics and the influence of the teacher on innovations in education: In the modern education system, bioethics influences the innovative pedagogical approaches of the teacher. The role of bioethics in the implementation of pedagogical innovations is very important, as it ensures that



the teacher has the necessary foundations to teach students not only scientific knowledge, but also to make the right moral decisions. Ethical and bioethical knowledge of teachers is necessary for the successful implementation of innovations in education.

5. The role of pedagogical ethics and bioethics in society: Bioethics plays an important role in defining and updating moral norms in society. When making moral decisions, teachers should take into account not only their personal experience, but also the general moral values in society. The application of bioethics and moral norms in society helps to shape the activities of students in society. The role of teachers in teaching bioethical values to students serves to maintain social stability in society.

In recent years, many scientific studies have been conducted that study the impact of bioethics on the professional ethics of teachers. Studies show that teachers' bioethical knowledge helps to make their approaches to students more ethical and responsible. Teaching teachers the basics of bioethics also strengthens their participation in making moral decisions in society.

Conclusion: The role of the connection between a teacher's professional ethics and bioethics in the education system is very important. Bioethics increases the moral responsibility of the teacher and helps teach students to make responsible, morally correct decisions in society. Bioethics also helps maintain high ethical standards in the professional activities of the teacher. Understanding the importance of bioethics in the educational process helps the teacher to succeed not only in imparting knowledge, but also in teaching ethical approaches.

REFERENCES

1. Yuldashev, R. (2017). "Bioethics and ethical values in the education system". Tashkent: Fan va tehnologiya.
2. Karimov, M. (2020). "Ethical responsibility of the teacher and bioethics". Samarkand: SamDU publishing house.
3. Rahmonov, A. (2018). "Pedagogical bioethics: New approaches and methods". Tashkent: O'kuttu.