



USING INTERACTIVE METHODS IN ENGLISH LESSONS

5-maktab ingliz tili o'qituvchisi va metod birlashma rahbari

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Abstract: This article discusses the theoretical and practical aspects of using interactive methods in English lessons. The study analyzes the role of interactive methods in the educational process, their importance in developing students' language skills, increasing lesson efficiency, and enhancing students' activity and motivation. It also reveals the possibilities of forming communicative competence through the use of interactive methods in English lessons.

Keywords: interactive methods, English teaching, educational process, communicative approach, student activity.

In the modern educational process, the issue of increasing the effectiveness of English language teaching is gaining importance. In this process, interactive methods are recognized as a pedagogical approach based on cooperation between the teacher and the student, ensuring student activity in mastering the educational content. Interactive methods are distinguished by their focus on independent acquisition of knowledge rather than providing it ready-made. In pedagogical theory, interactive methods have developed inextricably linked with the concepts of constructivism, the communicative approach, and person-centered education.[1] According to these approaches, the student is at the center of the educational process, and he acquires knowledge on the basis of active communication, cooperation, and experience.

The use of interactive methods in English lessons allows you to combine language learning with a natural communicative environment. The theoretical basis of interactive methods is, first of all, based on the principle of activity-based learning. [2] According to this principle, the process of language learning is not limited to memorizing grammatical rules, but is carried out by applying them in the process of speech activity. Therefore, interactive methods serve to comprehensively develop students' listening, speaking, reading and writing skills. Also, interactive methods, based on socio-cultural theory, interpret language learning as a social process. In the process of communication, students master not only language units, but also the culture of communication. This helps to form the competence to use English in real-life situations.

Interactive methods in English lessons serve to ensure the active participation of students and develop language skills.[3] These methods enliven



the educational process and form effective communication between students. Interactive methods are mainly aimed at collaborative learning, solving problem situations and activating the communication process. Interactive methods used in English lessons allow students to develop their listening, speaking, reading and writing skills together. Through these methods, students learn to think independently, express their point of view and work in a team. [4] As a result, the effectiveness of the lesson process increases and interest in learning English increases. Increasing student activity and motivation in the learning process is one of the important factors in effective English language teaching. Interactive methods put students at the center of the learning process and ensure their active participation. This approach helps to form a positive attitude towards the language being studied in students. Through interactive methods, students are not passive recipients of knowledge, but active participants. In this process, students have the opportunity to freely express their thoughts, engage in dialogue and work together with a team. As a result, their interest in the lesson increases and their self-confidence is strengthened. Interactive methods also strengthen students' internal motivation. Perceiving language as a real means of communication, experiencing a sense of success and creating a positive learning environment increase students' desire to learn.[5] Therefore, the use of interactive methods is an important pedagogical tool in developing student activity and motivation in English lessons.

The use of interactive methods in English lessons is of great importance in increasing the effectiveness of the educational process. These methods are aimed at students' practical mastery of the language and ensure the solid and conscious formation of knowledge. Through an interactive approach, students master theoretical knowledge in harmony with real speech activity. Interactive methods serve to develop students' communicative competence. Increased interaction, cooperation, and exchange of ideas during the lesson leads to the effective development of listening comprehension, speaking, reading, and writing skills. As a result, students gradually develop the ability to communicate freely and correctly in English. In addition, the use of interactive methods increases the level of students' memorization of knowledge. An educational process based on active participation and independent activity contributes to the long-term retention of the learned material. This increases the overall effectiveness of English lessons and ensures the quality of education.

Conclusion. The article analyzes the theoretical foundations and types of interactive methods in English lessons, as well as their effectiveness in developing students' activity, motivation, and language skills. The results of the study show that interactive methods make students active participants in the educational process, enrich the content and increase the effectiveness of the



English language learning process. The interactive approach serves to develop students' skills in independent thinking, free communication, and teamwork. Also, through these methods, students' internal motivation to learn English increases, and communicative competence develops consistently. As a result, the quality of education increases and students' opportunities for practical use of the language expand.

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